



# SPEAKING RUBRIC

|                       |                            |                  |
|-----------------------|----------------------------|------------------|
| <b>TOPIC:</b> Hobbies | <b>EXAM:</b> Table talking | <b>LEVEL:</b> A1 |
|-----------------------|----------------------------|------------------|

Name: \_\_\_\_\_ Surname: \_\_\_\_\_ N<sup>ber</sup>: \_\_\_\_ Grade/Class: \_\_\_\_\_

|  | LEVELS OF PROFICIENCY                                      |   |  | SCORE          |
|--|--|---|--|----------------|
|  | NEEDS IMPROVEMENT  | DEVELOPING  | EXCELLENT  |                |
|  |  |   |  |                |
|  | <b>1 point</b>   | <b>2 points</b>   | <b>3 points</b>  |                |
| <b>INTERACTION</b><br>                                   | Reveals difficulties in interaction.                       | Good at interaction.  | Interaction at perfection level.                                   |                |
| <b>TARGET LANGUAGE FOCUS</b><br>                         | Reveals a lack of target language knowledge.               | Reveals a satisfactory target language knowledge.                                   | Reveals an excellent target language knowledge.                    |                |
| <b>ACCURACY IN SENTENCES WITH DIFFERENT SUBJECTS</b><br> | Difficulties in making sentences with different subjects.  | Makes sentences with different subjects but with some mistakes.                     | Excellence in sentences with different subjects.                   |                |
| <b>PRONUNCIATION</b><br>                                 | Unclear speech and mispronunciation.                       | The clarity of speech is satisfactory, some mistakes on the pronunciation of words. | Speaks clearly and makes no mistake on the pronunciation of words. |                |
| <b>TASK</b><br>  | Difficulties in understanding the task.<br>(table reading) | Understands the task, but problems at fulfilling it.<br>(table reading)             | Completes the given task requirements. (table reading)             |                |
|  |  |   | <b>Total Score</b>   | <u>   </u> /15 |
|  |  |   | <b>Percentage *</b>  | <u>   </u> %   |